

**Texas Education Agency
2017-18 School Report Card
DUNNEL (101902124)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **840**
Grade Span: **KG - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 70 |
| Student Achievement | Met Standard | 67 |
| School Progress | Met Standard | 73 |
| Closing the Gaps | Met Standard | 63 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 94.5% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 26.5% | 22.7% | 12.6% | Kindergarten | 18.8 | 19.3 | 18.7 |
| Hispanic | 66.5% | 72.9% | 52.4% | Grade 1 | 20.3 | 19.7 | 18.8 |
| White | 3.2% | 2.2% | 27.8% | Grade 2 | 20.3 | 19.1 | 18.8 |
| American Indian | 0.5% | 0.2% | 0.4% | Grade 3 | 21.3 | 19.7 | 19.0 |
| Asian | 1.3% | 1.1% | 4.4% | Grade 4 | 19.4 | 19.8 | 19.2 |
| Pacific Islander | 0.6% | 0.2% | 0.1% | | | | |
| Two or More Races | 1.3% | 0.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 87.0% | 89.2% | 58.8% | | | | |
| English Learners | 43.6% | 34.4% | 18.8% | | | | |
| Special Education | 7.7% | 7.6% | 9.1% | | | | |
| Mobility Rate (2016-17) | 20.9% | 18.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 64.9% | 63.1% | Total Operating Expenditures | \$7,374 | \$10,296 | \$9,503 |
| | | | | Instruction | \$5,451 | \$5,850 | \$5,338 |
| | | | | Instructional Leadership | \$134 | \$160 | \$149 |
| | | | | School Leadership | \$577 | \$665 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 69% | 71% | 59% | 75% | 72% | * | * | * | * | 70% |
| | 2017 | 75% | 67% | 61% | 49% | 65% | 73% | * | * | * | * | 58% |
| Reading | 2018 | 74% | 64% | 71% | 58% | 74% | * | * | * | * | * | 69% |
| | 2017 | 72% | 61% | 60% | 47% | 65% | * | * | * | * | * | 56% |
| Mathematics | 2018 | 81% | 77% | 83% | 72% | 87% | * | * | * | * | * | 84% |
| | 2017 | 79% | 75% | 67% | 53% | 73% | * | * | * | * | * | 65% |
| Writing | 2018 | 66% | 54% | 47% | * | 52% | * | * | * | * | * | 45% |
| | 2017 | 67% | 55% | 48% | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 35% | 33% | 26% | 35% | 61% | * | * | * | * | 32% |
| | 2017 | 45% | 32% | 30% | 19% | 34% | 55% | * | * | * | * | 28% |
| Reading | 2018 | 46% | 31% | 31% | 27% | 30% | * | * | * | * | * | 30% |
| | 2017 | 44% | 29% | 32% | 22% | 35% | * | * | * | * | * | 29% |
| Mathematics | 2018 | 50% | 40% | 42% | 28% | 46% | * | * | * | * | * | 40% |
| | 2017 | 46% | 37% | 34% | 19% | 40% | * | * | * | * | * | 33% |
| Writing | 2018 | 41% | 25% | 20% | * | 22% | * | * | * | * | * | 19% |
| | 2017 | 36% | 21% | 17% | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 12% | 12% | 8% | 13% | 33% | * | * | * | * | 11% |
| | 2017 | 20% | 11% | 13% | 8% | 15% | 27% | * | * | * | * | 11% |
| Reading | 2018 | 19% | 9% | 11% | 8% | 13% | * | * | * | * | * | 11% |
| | 2017 | 19% | 9% | 15% | 11% | 17% | * | * | * | * | * | 13% |
| Mathematics | 2018 | 24% | 15% | 16% | 12% | 18% | * | * | * | * | * | 15% |
| | 2017 | 22% | 14% | 16% | 7% | 19% | * | * | * | * | * | 14% |
| Writing | 2018 | 13% | 5% | 4% | * | 4% | * | * | * | * | * | 3% |
| | 2017 | 11% | 4% | 3% | * | * | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 61 | 60 | 62 | * | * | * | * | 79 | 61 |
| Reading | 2018 | 69 | 67 | 57 | 61 | 55 | * | - | * | * | * | 57 |
| Mathematics | 2018 | 70 | 67 | 66 | 59 | 70 | * | * | * | * | * | 65 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 35% | 33% | * | 42% | * | - | - | - | * | 36% |
| | 2017 | 35% | 30% | 13% | * | 17% | - | - | - | - | * | 14% |
| Mathematics | 2018 | 47% | 45% | 42% | 31% | 50% | * | - | - | - | * | 42% |
| | 2017 | 43% | 42% | 15% | 19% | * | * | - | - | - | * | 15% |

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